Building Opportunity, **Strengthening Community**

What begins with access grows into impact.

2025 - 2026 ANNUAL REPORT



NORWALK COMMUNITY COLLEGE FOUNDATION

A Message from CT State Community College Norwalk

At CT State Norwalk, community is more than just a word. It is a feeling of belonging, a sense of connection, and the foundation of who we are. It shapes the way we learn, the way we work, and the way we support every student that walks through our door.

As the world around us continues to evolve, so do the needs of our students. Industries are transforming, technology is advancing, and new opportunities emerge every single day. And as the future will undoubtedly bring new opportunities and challenges, one thing remains constant: our commitment to our students.

This year, we took meaningful steps to invest in initiatives to strengthen the academic excellence of our students. The launch of the Licensed Practical Nursing (LPN) program and the opening of our STEM Lab represent more than new additions to our campus. They reflect a strategic commitment to enhance student success and workforce readiness.

None of this would be possible without the collaboration from our community partners, the constant dedication of our employees, the continued support from our alumni, and the generosity of our donors. Your shared commitment to this journey helps us foster an environment where our students can truly thrive.

With you, and the NCC Foundation, we are building a stronger, more vibrant community that not only adapts to change, but helps define what comes next.



CHERYL C. DE VONISH, J.D.
Campus President
CT State Community College Norwalk



A Message from Norwalk Community College Foundation

Dear NCC Foundation Friends and Supporters,

As we wrap up our 60th year and the last year of our strategic plan, we acknowledge with gratitude what we have been able to accomplish thanks to the generosity and partnership of our donors, alumni, and philanthropic, business, and community partners.

With your support, we have grown our scholarship programs to support degree and certificate pathways, ESOL and non-credit workforce development classes, and transfer scholarships that support graduates of CT State Norwalk as they continue their education at accredited colleges and universities. With the help of philanthropic partners, we have even been able to cover some of the significant costs beyond tuition that our Allied Health students face.

This is an exciting time as the campus launches new academic programs that open up rewarding career pathways. The Optics and Metrology certificate program that launched last fall and the new Licensed Practical Nurse (LPN) certificate program that launched in the spring semester are just the latest examples. With your support, we will help to grow these programs and continue to fund the crucial wraparound services, such as tutoring, emergency financial assistance, and career services, that help students overcome barriers and achieve their college and career goals.

The opportunities you make possible here extend well beyond an individual student: graduates bring their talents, skills, leadership, and experiences back into our campus, our communities, and our regional economy. Again and again, we see that the support you have made possible comes full circle as students who were given an opportunity go on to create opportunities, strengthen their communities, and invest in others. I hope you will be inspired and gratified to read just a few of the full-circle stories we are featuring in this year's annual report.

In closing, thank you for your generosity, partnership, and commitment. You are changing lives, and together we are helping to build a stronger community.



NANCY VON EULER
President & CEO
NCC Foundation



NORWALK COMMUNITY COLLEGE FOUNDATION

Our Mission

To promote and enable access to quality higher education, support the development of a productive, educated workforce, and contribute to the knowledge and well-being of the Fairfield County, Connecticut community.

Our Values

Our efforts are grounded in:

- Measurable impact of students and College investments
- Continuous and gratifying direct student engagement
- Innovative, challenging, & inclusive interaction with stakeholders
- Highest level of service delivery to our beneficiaries

Our Strategic Priorities

Our work is guided by four strategic fundraising priorities.

STUDENT INVESTMENT

Providing financial aid, coaching, and opportunities for success through scholarships

BARRIER BUSTERS

Addressing students' urgent needs through emergency aid, food pantries, and other resources that support long-term success

SUCCESS CATALYSTS

Empowering students through mentoring, career services, and academic initiatives

SECTOR INVESTMENTS

Investing in STEM, IT, MakerSpace, and other initiatives that prepare students for high-demand fields

Advancing the Future of Allied Health and STEM Education

This academic year marked a significant milestone through two transformative initiatives that will continue to strengthen the campus' academic support systems and expand access to high-demand careers in the science and healthcare fields. The launch of our new Licensed Practical Nurse (LPN) certificate and the opening of our new STEM Lab have reinforced our mission to remove barriers to education while creating pathways for our college to meet the evolving needs of both our students and the communities we serve.

Designed to reinforce academic achievement in science, technology, engineering, and mathematics, the STEM Lab has quickly become an integral part of the Tutoring Center. However, the Lab represents more than just physical space on campus for our STEM students. It offers a holistic approach to supporting students through peer tutoring, academic assistance with professors, and resources that encourage independent and collaborative learning.

During its inaugural semester, the Lab welcomed students six days a week for more than 660 visits. Tutors provided individualized academic support to more than 80 unique students over 290 sessions, with meetings ranging from brief concept reviews to extended sessions focused on complex course material.

While the STEM Lab provides the foundation for academic success in STEM disciplines, we also remain focused on developing innovative workforce programming for the next generation of professionals within the healthcare fields.

Our new Licensed Practical Nurse (LPN) certificate creates a direct response to the growing needs of healthcare workers throughout Fairfield County and the state. Designed specifically for working adults, the four-consecutive-semester program offers evening and weekend courses to provide students with the flexibility to balance work, family, and other commitments while earning credits that can be applied toward a nursing degree.

As the STEM Lab and the LPN program are both housed in the West Campus, these initiatives have created a collaborative learning environment where career preparation and student success intersect.

These investments reflect more than the addition of new programs. They showcase our ongoing commitment to anticipating workforce needs and expanding educational access while equipping our students with the tools necessary to succeed in today's world.



Coming Full Circle

Opportunity has a way of inspiring success across a lifetime. A student becomes a professor. Someone who once needed guidance becomes a mentor. Children whose earliest learning took place on our campus grow up and build careers.

Their stories illustrate how an investment in education can have an impact far beyond the classroom. As students pursue meaningful careers, contribute to their communities, and open doors for others, the benefits continue to grow, sometimes returning to the very place where it all began.



From Early Learner to College Professor

Adrian Dattolo

Adrian Dattolo's connection to CT State Norwalk began long before he became a college student. As a child, he attended the early childhood development program on campus. He returned for College for Kids summer programs, took college-level courses while still in high school, and eventually enrolled at Norwalk Community College himself.

While balancing school and work, Adrian found an education that gave him both opportunity and flexibility. He graduated with honors in 2018 and received a LEAP Scholarship from the Norwalk Community College Foundation, helping him continue his education at Sacred Heart University.

There, Adrian studied Political Science and Global Affairs and pursued opportunities that took him from the Connecticut State Capitol to the United Nations. His career later led him into intellectual property and, eventually, across the world to the University of Turin in Italy, where he earned a master's degree through a program offered in partnership with the World Intellectual Property Organization.

But one of Adrian's proudest accomplishments brought him somewhere much more familiar: back to Norwalk. Today, Adrian has returned to CT State Norwalk as an adjunct professor, bringing his journey full circle as he helps educate a new generation of students.

As he told this year's scholarship recipients, Foundation support can change "the entire trajectory of a life." His own trajectory has brought him full circle: from growing up on this campus to receiving support here to returning to create opportunities for the students who come next.

For Adrian, the journey is a reminder that educational opportunity creates momentum far beyond a single semester or scholarship.





From ESOL Student to Division Director

Ezechiel Dominique

When Ezechiel Dominique first arrived at Norwalk Community College in 1993, he wasn't sure what his future in the United States would look like. Dominique had recently come to Connecticut from Haiti, where he had excelled in math and science and imagined becoming a doctor. But navigating a new country and education system made that path feel increasingly distant. At NCC, he began in the ESOL program.

"NCC gave me a pathway to see how to get into the college world," he said. "It wasn't just a school. My world was opening."

Dominique explored subjects ranging from chemistry to computers before transferring to Western Connecticut State University, where he earned a bachelor's degree in computer information systems.

His career took him into software engineering, including a position at NASDAQ, but the pull toward healthcare never disappeared. Dominique eventually returned to school for nursing, earning graduate degrees while balancing careers in technology and healthcare.

Then, a request to teach a clinical course brought him back to NCC. What he thought would be temporary became another turning point. In 2020, Dominique left software engineering to join NCC full time. He is now Division Director of Nursing and Allied Health at CT State Norwalk.

"So many times, I see me," Dominique said of his students. "All of the questions they are asking me are the same questions I had when I was here."

Now, Dominique helps students discover possibilities much as NCC once did for him.

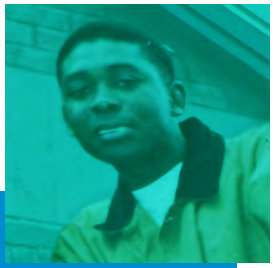
"Keep an open mind. Don't get discouraged," he said. "Have this thinking that anything is possible."

ADVICE FOR STUDENTS

Keep an open mind. Don't get discouraged—have this thinking that anything is possible.

PROFESSOR EZECHIEL DOMINIQUE

Division Director of Nursing and Allied Health, CT State Community College Norwalk



From First-Gen College Student to Mentor

Wendy Mendes

When Wendy Mendes ’04 arrived at Norwalk Community College, she was looking for a way forward. A first-generation college student whose parents immigrated from Haiti, Mendes initially attended Hofstra University. She worked three jobs, but after one semester, the cost became unsustainable. Eventually, she returned home and enrolled at NCC.

“For the first time, I felt relief that I could just focus on going to school,” she said.

At NCC, financial aid counselor Al Thomas helped her navigate a system that had once felt overwhelming, while a work-study position in Nursing and Allied Health introduced her to a career she hadn't yet imagined.

“I started to really find stability at Norwalk,” Mendes said. “I realized, ‘I might want to work in this environment.’”

Mendes calls the people who encouraged and guided her “silent mentors.” After earning her associate degree in 2004, she transferred to Southern Connecticut State University, but she didn't really leave NCC. A part-time position grew into an 18-year career at the college, where she eventually moved into counseling and mental health work.

Today, Mendes works in student counseling and well-being at Fairfield University and remains connected to Norwalk, serving on the boards of Horizons at CT State Norwalk and Norwalk/Stamford Grassroots Tennis & Education. When a student she works with crosses the commencement stage, Mendes feels a sense of fulfillment.

“I was a little bit lost, and now I help students that are lost,” she said. “That’s my win.”

Her advice for students today is simple: “Do all the things. Get connected to the resources, the people, and reach out for support.”

Because sometimes the person who needs that support today becomes the person providing it tomorrow.

ADVICE FOR STUDENTS

Do all the things. Get connected to the resources, the people, and reach out for support.

WENDY MENDES

Assoc. Director of Counseling, Fairfield University Campus



From NCC Student to Public Service Leader

Eloisa Melendez

In November 2013, 19-year-old Eloisa Melendez was balancing two very different milestones: running for Norwalk Common Council and taking a midterm at Norwalk Community College.

Just a year earlier, a future in public service wasn't something Melendez '17 had envisioned. After high school, she was unsure what she wanted to study or where her future might lead. NCC gave her room to explore.

"I was a bit lost and felt NCC would be a great place to give myself time to figure out a major or direction for my future," she remembers.

During her first semester, amid the political energy of the 2012 presidential election, Melendez discovered an interest in local politics.

"I wanted to expose myself to different things to figure out what I wanted to pursue more seriously," she says.

"That was only possible because I was at NCC and had the flexibility to do that."

That exploration took her from the classroom to the ballot, where she was elected to the Norwalk Common Council at just 19 years old. Melendez balanced coursework with council meetings before graduating in 2017 and building a career serving Connecticut families.

Today, as Lead Manager for the Blue Ribbon Panel at the Connecticut Office of Early Childhood, Melendez works to make childcare more accessible and strengthen support for providers. During her first month, that work brought her back to CT State Norwalk for a statewide gathering.

"I remember feeling proud that it was held at NCC," she says, "and also thankful to start an important part of my new role somewhere that felt like home."

ADVICE FOR STUDENTS

So much is possible. Don't limit yourself.

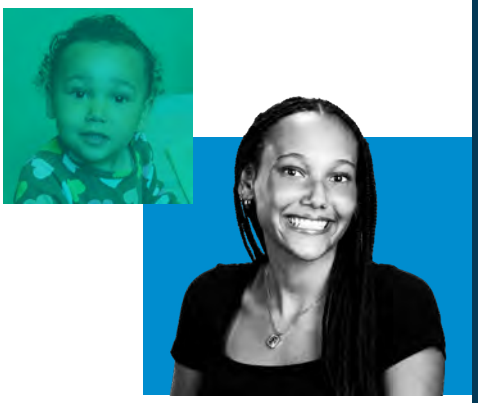
ELOISA MELENDEZ
Lead Planner & Manager, Blue Ribbon Panel
The CT Office of Early Childhood

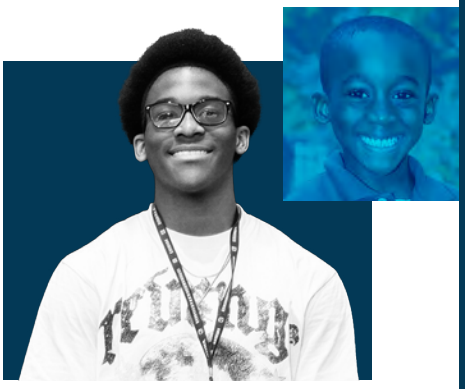




From Childhood Classrooms to College Campuses

Ethan, Sophia, Naomi & Molly









In 2008, four children whose parents worked at Norwalk Community College found themselves growing up side by side at the Child Development Laboratory School. Ethan, Molly, Naomi, and Sophia were all born within months of one another and spent their earliest years learning and playing together on the same campus where their parents came to work each day.

The Lab School was created with a dual purpose: to provide quality childcare for the NCC community while giving students pursuing early childhood education degrees and certifications hands-on opportunities to learn, observe, and work with young children. Its opening was made possible in significant part through the generosity of former NCC Foundation Board member Harlan Anderson and his wife, Lois, whose commitment to the Lab School would continue for decades.

Even after their passing, that commitment lived on. Support from Harlan and Lois's estate helped the Lab School continue to grow, including funding the opening of a second infant-toddler room in 2023, expanding the kind of nurturing, on-campus environment where Ethan, Molly, Naomi, and Sophia had begun their own educational journeys years earlier.

For these four families, the impact of having the Lab School on campus was deeply personal.

John Shields remembers looking out from his classroom and seeing Molly playing outside while he taught, a memory he describes as a privilege for his family. Justyna Davis remembers the reassurance of having Naomi just a few flights of stairs away and the care that helped both mother and daughter adjust to those early days.

Nearly two decades later, those four children are building futures of their own. Molly is studying English and education at William & Mary. Naomi is pursuing nursing at East Carolina University. Sophia is studying psychology at Fairfield University. And Ethan, fittingly, hopes to become an educator himself and is studying secondary mathematics education at Eastern Connecticut State University.

From their first classroom to their college campuses, their journeys are a reminder that the impact of investing in education can unfold across generations.

For these four families, the impact of having the Lab School on campus was deeply personal.

Scholarship Students Building Bright Futures



CARL S.

Academic/Spring Scholarship Recipient

Carl hopes to turn his passion for science and service into a career in healthcare. As a General Studies student at CT State Norwalk, Carl is building a strong foundation in the sciences while preparing for a future in medicine. Inspired by personal experiences and a commitment to serving others, he chose a path that allows him to explore his academic interests while working toward his long-term career goals.

Carl's educational journey is also shaped by his family's sacrifices. His mother, a single parent who works long hours as a housekeeper, has helped inspire his understanding of hard work and the challenges that can come with pursuing higher education.

Receiving an academic scholarship through the Norwalk Community College Foundation has helped ease the financial burden on his family, allowing Carl to focus more fully on his studies.

With greater financial stability and confidence in his future, Carl continues working toward his goal of entering the medical field. His journey reflects the lasting impact of investing in students whose ambitions are rooted in helping others.

HANNA B.

LEAP Transfer Scholarship Recipient, Columbia University, Economics

For Hanna, the hardest part of her journey at CT State Norwalk was simply deciding to begin. Coming to the United States from another country, she was unsure how the American college system worked and questioned whether her English was strong enough to succeed.

At Norwalk, support from professors, including Hannah Moeckel-Rieke and Nancy Fleming, helped build her confidence. She graduated with a degree in Liberal Arts and Sciences, earning all A's and just one A-. "I'm proud of that," she says, "but I think I'm even more proud that I took the risk and started this journey despite all my doubts."

The LEAP Transfer Scholarship gave Hanna another push to take a chance—this time, by applying to Columbia University's School of General Studies. Now pursuing a bachelor's degree and planning to major in Economics, Hanna is exploring new professional opportunities while continuing to own Make a Step Dance Studio, a ballroom dance studio in Fairfield; designing dance costumes; and supporting Dancing with the Stars for Parkinson's.



Without the LEAP Transfer Scholarship, I might not have even considered Columbia University as an option.

ANDRES F.

Path2Success Transfer Scholarship Recipient



For Andres, the pursuit of higher education has been a journey of persistence, determination, and a commitment to lifelong learning. Originally from Colombia, Andres first enrolled at Norwalk Community College in 2003. More than two decades later, the 44-year-old father returned to complete his educational journey, earning his associate degree in Psychology in December 2025.

While balancing his studies with fatherhood, Andres also works full-time as a bilingual addiction counselor at Liberation Programs in Stamford, helping people navigate substance use and recovery.

Through the Path2Success program, Andres received support for the next chapter of his education. Following graduation, he transferred to Charter Oak State College, where he earned a 3.8 GPA and a place on the Dean's List during his first semester. He hopes to earn a master's degree in Psychology and eventually pursue a Ph.D.

Outside the classroom and his professional responsibilities, Andres is also a dedicated long-distance runner. Having recently completed a half marathon, he is now training for a full marathon—another reflection of his commitment to setting goals and seeing them through.

FUAD N.

LEAP Transfer Scholarship Recipient.
University of New Haven, Cybersecurity

At CT State Norwalk, Fuad discovered academic success was about more than the classroom.

While balancing full-time coursework with work and other responsibilities, Fuad found support in small classes and dedicated professors. The experience helped him strengthen his time management skills, become more independent, and take ownership of his education.

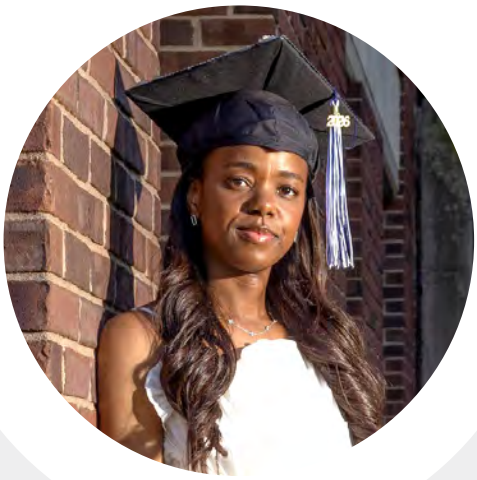
After studying General Studies at CT State Norwalk, Fuad transferred to the University of New Haven, where he is pursuing a degree in Cybersecurity. His long-time interest in computers and technology has inspired him to pursue a career protecting digital systems and information.

Receiving the LEAP Transfer Scholarship has eased financial pressures as Fuad continues his education, allowing him to focus on developing his skills and preparing for his career.

Grateful for the investment in his future, Fuad hopes to one day give back and support other students pursuing their educational goals.

> *This scholarship means more than just financial assistance. It gives me motivation and reassurance that my hard work is being recognized.*





FARAHDINE C.

RN-to-BSN Transfer Scholarship Recipient

A career in healthcare has been a lifelong ambition for Farahdine. As a girl, she helped her mother care for her grandmother following a stroke, inspiring her dream of becoming a doctor.

After immigrating to the United States, Farahdine turned to CT State Norwalk, choosing to study nursing as a pathway toward her long-term goals. As she continued her education, Farahdine welcomed her first child and took time away from work, creating additional financial challenges while pursuing her degree.

Receiving an RN-to-BSN scholarship through the NCC Foundation provided much-needed financial relief, allowing Farahdine to continue her studies without the added burden of worrying about how to pay for school.

With her sights still set on medical school, Farahdine hopes to continue gaining experience in nursing and developing her skills as a healthcare professional. Her journey reflects the importance of making higher education accessible to students balancing academic ambitions with family responsibilities.

You have touched my life and I will never forget CT State Norwalk.



SANDRA Z.

LEAP Transfer Scholarship Recipient, Penn State University, Finance

For Sandra, education has always represented a way forward. Sandra grew up in the foster care system without the family support or financial safety net many students rely on to navigate college. As an immigrant, she also faced the challenges of building a life in a new country. Still, she committed herself to her education while working and attending CT State Norwalk full time.

Her determination paid off. Sandra graduated summa cum laude in August 2025 with an associate degree in Marketing and transferred to Penn State University, where she is pursuing a bachelor's degree in Finance. A LEAP Transfer Scholarship from the NCC Foundation helped.

"The reality is, you can have a 4.0 and still not know how you're going to pay for the next semester," Sandra says. "This scholarship changed that equation."

The support has given Sandra room to focus more fully on her education while continuing to work. Now, she is looking even further ahead: to law school and a career advocating for children and women navigating the same systems she once experienced herself. Her goal is to return to the foster care and social services systems, this time equipped to help change them.

Behind every scholarship is a person who decided that someone else's future was worth investing in.

Scholarship Data 2025-2026

ESOL Awards **51%**

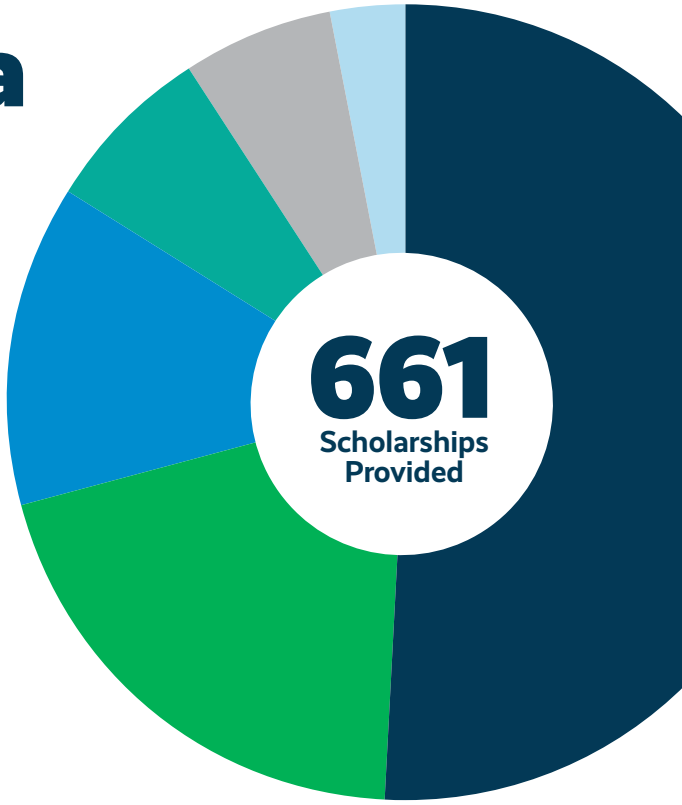
CT State Academic Scholarships **20%**

Transfer Scholarships **13%**

Path2Success (P2S) Scholarships **7%**

Other Awards **6%**

Non-credit Certificate Awards **3%**



Top 5 Majors of Scholarship Recipients

GENERAL STUDIES

NURSING

BUSINESS ADMINISTRATION

LIBERAL ARTS & SCIENCES

COMPUTER SCIENCE

Scholar Facts*

- 70% Employed Students
- 56% First-Generation College Students
- 22% Students Who Are Parents

*Academic Year, Spring Only and P2S recipients

1009 books provided through scholarships

Average GPA of NCCF Scholars

3.42 CT STATE NORWALK STUDENTS

3.59 TRANSFER STUDENTS

3.50 OVERALL AVERAGE

Norwalk Community College Foundation

Fiscal Year 2025 - 2026

(Ended 6/30/26)

The Norwalk Community College Foundation is a 501(c)(3) nonprofit organization founded in 1965. Approximately $3.5 million was distributed in fiscal year 2025-2026 for scholarships, stipends, programmatic support, and college advancement initiatives.

STATEMENT OF FINANCIAL POSITION

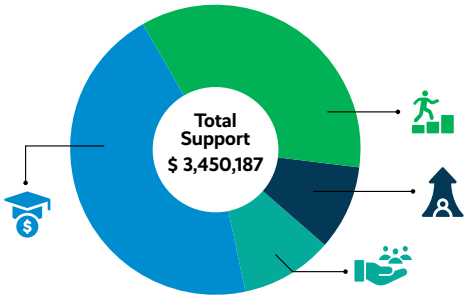
ASSETS		
Cash and Cash Equivalents	$	503,551
Investments		43,671,547
Other Assets		17,357
Total Assets	**$**	**44,192,455**

LIABILITIES		
Grants Payable	$	1,541,404
Other Liabilities		59,841
Total Liabilities	**$**	**1,601,245**

NET ASSETS		
Net Assets without Donor Restrictions	$	5,329,109
Net Assets with Donor Restrictions		37,262,101
Total Net Assets		42,591,210
Total Liabilities and Net Assets	**$**	**44,192,455**

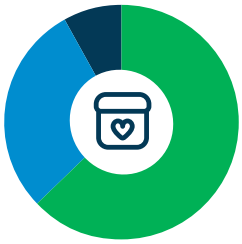
The Foundation's financial statements were audited by CBIZ CPAs P.C.. The complete audited financial statements are available at NCC-Foundation.org. Highlights are shown below.

$3.5 MILLION IN SUPPORT FOR CT STATE NORWALK IN 2025 - 2026



Scholarships	$	1,557,682
College Advancement	$	1,220,081
Development	$	323,661
Stewardship	$	348,763

ENDOWMENT ASSET ALLOCATION



Global Equity	63%
Fixed Income	29%
Real Estate	8%

INVESTMENT POLICY AND ASSET MIX

Norwalk Community College Foundation's investment policy states: The primary emphasis of the investment policy is to safeguard and preserve the purchasing power of principal of the NCCF Endowment and to provide a payout to be approved annually by the Finance Committee and the Board. Additionally, a real rate of return on the portfolio is desired. These investment objectives must be achieved within acceptable risk parameters. **The endowment investment return was 14.1% in 2025-2026.**

CT State Norwalk

Fiscal Year 2025 - 2026

(Ended 6/30/26)

FUNDING SOURCES

CT State Norwalk received funding through five major sources:

1. **THE GENERAL FUND**
2. **TUITION AND FEES**
3. **WORKFORCE DEVELOPMENT**
4. **PRIVATE FUNDS**
5. **FEDERAL FUNDS**

The General Fund appropriations are authorized by the State of Connecticut Legislature. Tuition and fees are established by the Board of Regents for Higher Education.

The Workforce Development revenue is composed of non-credit program fees and summer and winter session fees.

Private and federal funds consist mainly of grants and student financial aid. The Norwalk Community College Foundation actively seeks private grant funding for scholarships, student success initiatives, faculty development, and program support.

TUITION

The Board of Regents sets tuition and fees at reasonable levels to promote access to education. In the 2025-2026 academic year, Connecticut residents paid $742 for a three-credit course, and full-time Connecticut students paid $2,660 for 12 credits or more. Annual tuition was approximately $5,338.

Tuition was waived for qualified veterans and seniors aged 62 and older.

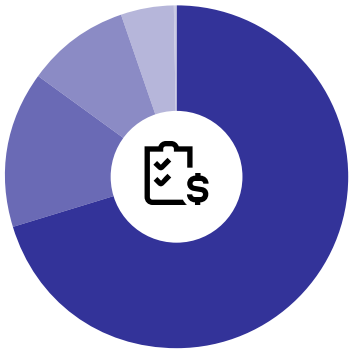
OPERATIONS BUDGET

CT State Norwalk's funding sources provided a

$36.8 million operating budget

for the period of July 1, 2025 to June 30, 2026.

Spending categories are shown below.



Instructional Programs, Library and Academic Support	**$ 25,940,400**
Physical Plant	**$ 5,425,945**
Student Services	**$ 3,567,297**
Fiscal Operations	**$ 1,790,567**
Scholarships, Financial Aid	**$ 83,616**

Grand Total: $36,807,825



A Legacy of Opportunity

For Susan Shulman, supporting CT State Norwalk is both a family tradition and a deeply personal commitment.

Her family's connection to the college dates to its beginning. Her father, Joseph I. Shulman, served on the Norwalk Board of Education and was instrumental in founding Norwalk Community College in 1961. Susan and her siblings grew up with parents who firmly believed in the power of education to create opportunity.

Susan experienced that opportunity herself. While attending Brien McMahon High School, she took biology and zoology courses at NCC, earning eight credits that later transferred to the University of Connecticut. After graduating, she built a career in college financial aid, eventually becoming a director responsible for helping students access the resources they needed to attend. That experience shaped a belief she carries today.

"I am very, very aware of the costs of college and what it takes to attend," Susan said. "I believe in giving money to enable those who cannot attend to hopefully be able to afford to do so."

Her family has carried that belief forward through the Doris L. and Joseph I. Shulman Memorial Scholarship. Susan and her sisters, Marjorie Simpson and Carol Lubin, along with their late brother, Robert Shulman, established and supported the scholarship as a way to continue their parents' commitment to education. For Susan, joining the Legacy Society is a personal extension of that shared family legacy.

"I hope in a modest way it will help more students attend without the stress of finances," she said.

Her motivation comes back to the value instilled in her from childhood: "The power of education to change lives—that's where I want my money to go."

> **The power of education to change lives—that's where I want my money to go.**



◀ *Susan Shulman (right) with her sister, Marjorie Simpson.*

With Gratitude to Our Legacy Society Members

Planned gifts are a powerful way to support the NCC Foundation and the CT State Norwalk community while meeting your personal and philanthropic goals. There are many ways to join with our Legacy Society members to create a lasting impact. For more information, contact Nancy von Euler at: **nancy.voneuler@ctstate.edu.**

The Legacy Society Members

A. James Bach

Stephen and Susan Bates

Steven S. Berizzi

Mrs. Henry S. Coleman

Gerard W. Costello

Dr. Kathleen S. Fries

Louis Gagliano

Isabel Graca

Ellen Sue Hattenbach

Ms. Julie Johnson and
Mr. Douglas M. Reid

Jules Lang, Esq.

David and Evan Levinson

Ann S. Mandel

Janet Pierpont

John E. Rayner

Mr. John W. Roberson

Dawn A. Robertson

Susan Shulman

Shari Sisk

Robert and Gail Storm

Carol Yoder

Members in Memoriam

Anonymous

Douglas and Janice Arrol

Mr. Everett I. L. Baker

Mary Bauer

Ms. Grace H. Beckmann

Mr. Harry W. Berkowitz

Dr. Otmar Boser

Dr. Mary Brackett

Dr. and Mrs. Thomas L. Bucky

Ms. Dorothy Caldwell-Marella

Mr. and Mrs. Richard N. Cohen

Mr. William Collins and
Mrs. Elizabeth Gibbs

Mr. Leroy D. Corbo

Mr. Donald Cowie

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REMEMBERING OLIVIA VLAHOS

Scholarship Fund Carries on a Legacy of Curiosity and Enthusiasm



Olivia Vlahos brought an unusual combination of scholarship and performance to her classrooms at Norwalk Community College.

Growing up in Texas, she demonstrated theatrical talent from an early age and spent much of her youth touring with a local acting troupe. At the University of Texas, Olivia discovered her love of anthropology while also writing and performing shows with the USO. She later earned her master's degree from Sarah Lawrence College, where she met her lifelong friend and mentor, renowned mythologist Joseph Campbell.



As a professor of sociology and anthropology at NCC, Olivia inspired students and colleagues with her passion and ability to bring her subjects to life through her natural flair for performance. Her enthusiasm for archaeology also led her to spearhead the creation of an archaeology certificate program that trained hundreds of students in the field.

Olivia's impact on the NCC community extended far beyond the classroom. In 2002, a scholarship fund was established in her name in recognition of the 25th anniversary of the archaeology program and her pivotal role in its creation.

Today, the Olivia Vlahos Scholarship Fund continues to support students with a passion for the social sciences. What began with one educator sharing her curiosity and enthusiasm with generations of students now helps new generations pursue discoveries of their own—a lasting tribute to an educator whose influence continues long after her time in the classroom.

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